## Data Collection Training Core Participant Data (Intake)

Statewide Data Collection and Evaluation of First 5 California Funded Programs



#### **Goals of Training**

- To define "core participant."
- To understand what kind of data is collected about a core participant.
- To learn how to use the core participant Merged Guardian Intake Form for Children Under 3 and Children 3-5 data collection tool.

### **Core Participant**Definition

A child age 0-5 or the guardian of such a child who receives First 5 services for multiple sessions and for at least a 3-week period.

The type of information collected about a core participant includes:

- Consent to participate
- Demographic information (for child and guardian)
- Intake interview about health, well-being, and early learning experiences
- Follow-up interviews (every 6 months)
- Services received

### What questions can core participant intake and follow-up data answer?

- How does the percentage of children with access to regular medical care differ across ethnic groups?
- How many more children have health insurance after 6 months of First 5 services?
- How many children were diagnosed with disabilities or other special needs by entry into First 5 services?
- How many children ages 3-5 have regularly attended a preschool or other early education program?
- What percentage of children received child development services from First 5 programs?
- On average, how many home visits did core families receive during the year?

#### Core Participant Intake Purposes

- To document the date of client consent and the date of initial First 5 service delivery.
- To collect information about core participant's health, well-being, and early learning experiences at entry to First 5 services.

\*Refer to Core Participant Service Data Collection Tool for collection of service data.

The core intake interview does *not* collect information about services the client receives.\*

### Core Participant Consent to Participate Reminders

- The consent/authorization form must be signed by the legal guardian prior to conducting the intake interview.
- The consent/authorization form is available in multiple languages.
- Program staff must retain a signed original and give a copy of the consent to the participant.
- The consent is effective for 10 years, unless revoked by the participant before then.

## Core Participant Collection of personal information

#### Data elements include:

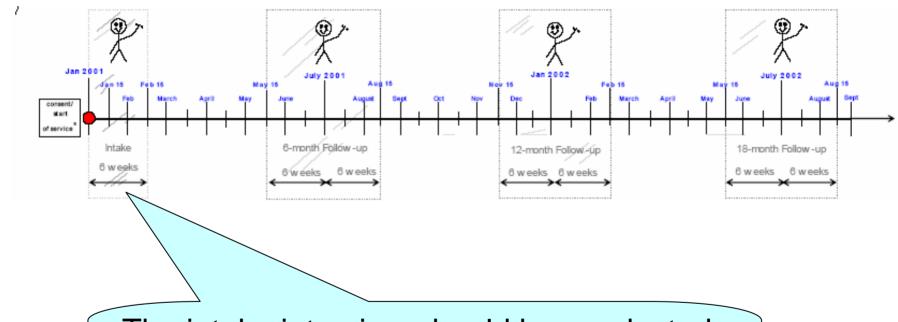
- Identifying Information as prescribed by AB 99 legislation
  - Name
  - Date of birth
  - Gender
  - Place of birth
- Demographic information
  - Ethnicity
  - Primary language
- Zip code of residence
- Address and phone number (optional)

#### Core Participant Intake Reminders

- Administer one of two versions, based on age of child:
  - Children under 3
  - Children ages 3-5 years
- Complete the interview individually and in person (rather than by mail or in a group setting).
- Use the "Core Participant: Intake and Follow-Up Interview Guide" for assistance with administering individual questions.\*
- Conduct follow-ups after every 6 months of service delivery.
  - Use the appropriate version of the follow-up interview depending on current age of child.

<sup>\*</sup>Available at www.first5eval.com

### **Core Participant Intake**Timeline



The intake interview should be conducted within 6 weeks of the first service date.

## Core Participant Example

Mrs. Kim conducts home visits for parents to provide parenting education and family literacy programs.

In July, she began meeting with an English speaking Asian adult, who has a 4-year-old child.

Let's use our example to complete the intake form.

Core Participant Merged Guardian Intake Form
Children 3-5

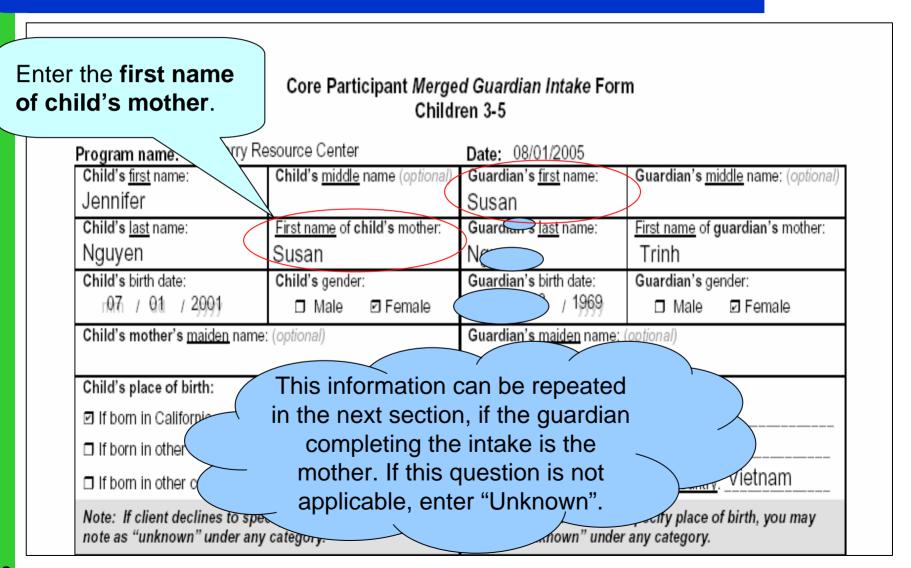
Enter the **Program Name** and **Date** of intake interview.

Program name: Mayberry Resource Center		Date: 08/01/2005	
Child's <u>first</u> name:	Child's middle name (optional)	Guardian's <u>first</u> name:	Guardian's middle name: (optional)
Jennifer		Susan	
Child's last name:	First name of child's mother:	Guardian's <u>last</u> name:	First name of guardian's mother:
Nguyen	Susan	Nguyen	Trinh
Child's birth date:	Child's gender:	Guardian's birth date:	Guardian's gender:
n97 / 91 / 2,991	☐ Male  ☑ Female	1921 / 93 / 1969	☐ Male  ☑ Female
Child's mother's maiden name: (optional)		Guardian's maiden name: (optional)	
Child's place of birth:		Guardian's place of birth:	
☑ If born in California, specify county: San Francisco		☐ If born in California, specify <u>county</u> :	
☐ If born in other U.S. state, specify <u>state:</u>		☐ If born in other U.S. state, specify <u>state:</u>	
☐ If born in other country, specify <u>country</u> :		☑ If born in other country, specify country: Vietnam	
Note: If client declines to specify place of birth, you may note as "unknown" under any category.		Note: If client declines to note as "unknown" under	specify place of birth, you may any category.

Enter the **child's first name** and **last name** (middle name is optional).

Merged Guardian Intake Form Children 3-5

Program name: Mayberry Resource Center		Date: 08/01/2005
Child's <u>first</u> name:	Child's middle name (options)	Guardian's first name: Guardian's middle name: (optional)
Jennifer		Susan
Child's last name:	First name of child's mother:	Guardian's last name
Nguyen	Susan	Nguyen Do not enter
Child's birth date:	Child's gender:	Guardian's bi nicknames or
r07i / 01i / 2,001	☐ Male	partial first names
Child's mother's maiden name: (optional)		Guardian's m (e.g., Jen for
		Jennifer).
Child's place of birth:		Guardian's place o
☑ If born in California, specify county: San Francisco		☐ If born in California, specny <u>county</u> .
☐ If born in other U.S. state, specify <u>state:</u>		☐ If born in other U.S. state, specify <u>state:</u>
☐ If born in other country, specify <u>country</u> :		☑ If born in other country, specify country: Vietnam
Note: If client declines to specify place of birth, you may note as "unknown" under any category.		Note: If client declines to specify place of birth, you may note as "unknown" under any category.



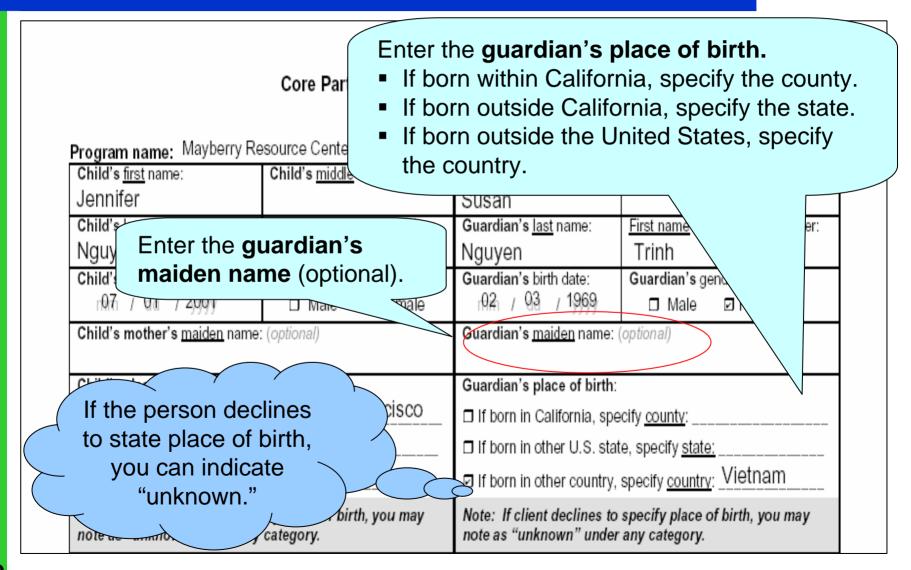
Core Participant <i>Merged Guardian Intak</i> e Form Children 3-5				
Program name: Mayberry Re	source Center	Date: 08/01/2005		
Child's <u>first</u> name:	Child's middle name (optional)	Guardian's <u>first</u> name:	Guardian's <u>middle</u> name: (optional)	
Jennifer		Susan		
Child's <u>last</u> name:	First name of child's mother:	Guardian's last name:	First name of guardian's mother:	
Nguyen	Susan	Nguyen	Trinh	
Child's birth date:	Child's gender:	Guardian's birth date:	Guardian's gender:	
107 / 01 / 2001	☐ Male ☐ Female	1921 / 93 / 1969	☐ Male  ☑ Female	
Child's m r's maiden name: (optional)		Guardian's <u>maiden</u> name: (	(optional)	
Enter the child's birth date.		Select the <b>ch</b>		
☐ If born in other country, specify country:		☐ If born in other country,	specify <u>country</u> : Vietnam	
Note: If client declines to specify place of birth, you may note as "unknown" under any category.		Note: If client declines to note as "unknown" under	specify place of birth, you may any category.	

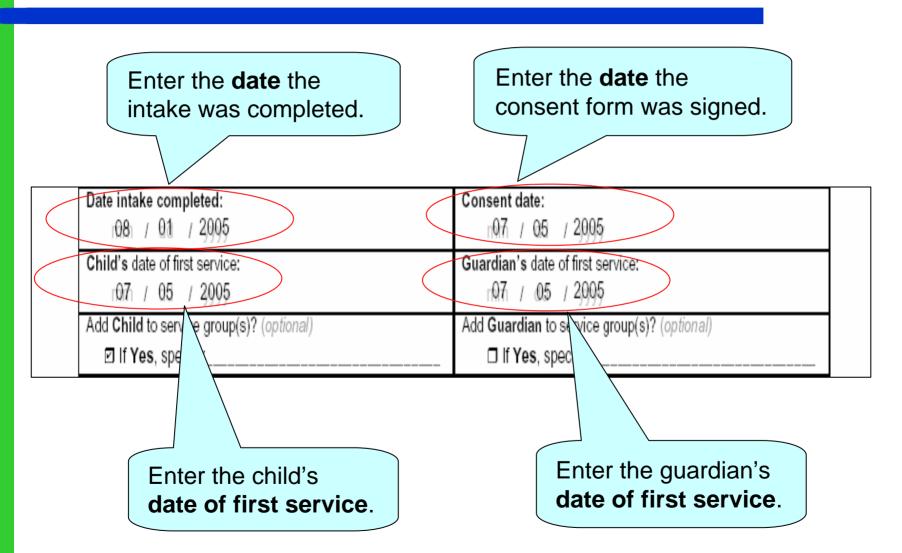
Enter the child's mother's maiden name (optional).  Enter the child's place of birth.  If born within California, specify the county.  If born outside California, specify the states the United States, specify the country.			
Child's middle   Child's middle   Child's mother:   Sast name:   First name of child's mother:     Susan   Child's gender:   Child's gender:     O7	name: First name of guardian's mother:  Trinh  Guardian's birth date: Guardian's gender:  Juardian's maiden name: (optional)  Guardian's maiden name: (optional)  Guardian's place of birth,  you can indicate  Note: If company may		

		Cor	e Participant <i>Merg</i> e	last name (mid	lian's first name and Idle name is optional).
				en 3-5/	
	Program name: Mayberry Re	source	Center	Date. 08/01/2005	
	Child's <u>first</u> name:	Child's	s <u>middle</u> name (optional)	Guardian's <u>first</u> name: G	Guardian's <u>middle</u> name: (optional)
	Jennifer			Susan	
	Child's <u>last</u> name:	First na	ame of <b>child's</b> mother:	Guardian's <u>last</u> name: F	irst name of guardian's mother:
	Nguyen	Susa	n	Nguyen .	Trinh
	Child's birth date:	Child's	s gender:		Guardian's gender:
			Male 🛮 Female	1921 / 93 / 1969	☐ Male  ☑ Female
	Do <i>not</i> enter	7	al)	Guardian's maiden name: (op	tional)
	nicknames or				
p	artial first names	;		Guardian's place of birth:	
	(e.g., Sue for	J	San Francisco	☐ If born in California, specify	fy <u>county</u> :
	Susan).	ny <u>st</u>	ate:	☐ If born in other U.S. state,	specify state:
	<u></u>	cify <u>cour</u>	ntry:	☐ If born in other country, spe	pecify <u>country</u> : <u>Vietnam</u>
	Note: If client declines to spec note as "unknown" under any			Note: If client declines to sp note as "unknown" under an	pecify place of birth, you may my category.

Enter the first name of guardian's mother (i.e., in most cases, this is the name of the Core child's grandmother.) Program name: Mayberry Resource Center Date: 08/01/2005 Child's first name: Child's middle name (optional) Guardian's first name: Guardian' name: (optional Jennifer Susan First name of guardian's mother: Child's last name: First name of child's mother: Guardian's last name: Nguyen Nguyen Susan Trinh Child's birth date: Guardian's birth date: Child's gender: Guardian's gender: 102 / 03 / 1969 107 / 01 / 2001 ☐ Male ☑ Female ☐ Male ☑ Female Guardian's maiden name: (optional) Child's mother's maiden name: (optional) Child's place of birth: Guardian's place of birth: ☑ If born in California, specify county: San Francisco ☐ If born in California, specify <u>county</u>: ☐ If born in other U.S. state, specify state: ☐ If born in other U.S. state, specify state: ☐ If born in other country, specify country: Vietnam ☐ If born in other country, specify <u>country</u>: Note: If client declines to specify place of birth, you may Note: If client declines to specify place of birth, you may note as "unknown" under any category. note as "unknown" under any category.

Core Participant <i>Merged Guardian Intake</i> Form Children 3-5					
Program name: Mayberry F		Date: 08/01/2005			
Child's <u>first</u> name: Jennifer	Child's middle name (optional)	Guardian's <u>first</u> name: Susan	Guardian's middle name: (optional)		
Child's <u>last</u> name: Nguyen	First name of child's mother: Susan	Guardian's <u>last</u> name: Nguyen	First name of guardian's mother: Trinh		
Child's birth date:	Child's gender: ☐ Male ☐ Female	Guardian's birth date:	Guardian's gender:  ☐ Male ☐ Female		
Child's mother's maiden nam	e: (optional)	uardian's <u>maiden</u> name:	(optional)		
Enter the guard	ian's birth date.	Guard Select th	e guardian's gender		
☐ If born in other U.S. state, specify state: ☐ If born in other U.S. state, specify state:		te, specify <u>state:</u>			
☐ If born in other country, specify country:		☑ If born in other country,	specify <u>country</u> : Vietnam		
Note: If client declines to sp note as "unknown" under an	es to specify place of birth, you may note as "unknown" under any category.  Note: If client declines to specify place of birth, you may note as "unknown" under any category.				





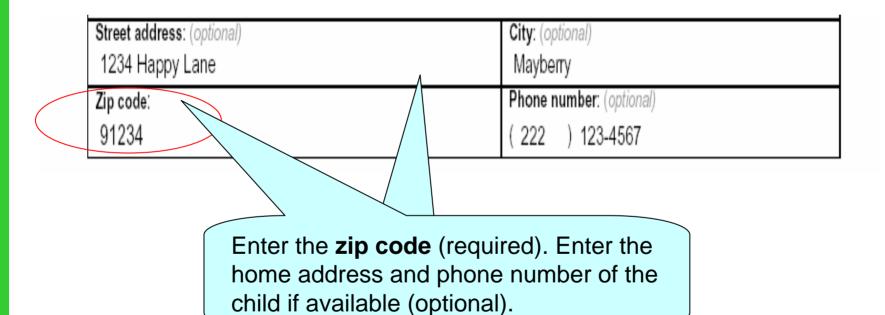
If using PEDS for data entry, indicate if the child or guardian belongs to a service group (optional).

Date intake completed:	I .		
1081 / 01 / 2005		n9.7i / 9.5i / 2,9,9.5j	
Child's date of first service:		Guardian's date of first service:	]
107 / 05 / 2005		r07 / 05 / 2005	
 Add Child to service group(s)? (optional)		Add Guardian to service group(s)? (optional)	
 ☑ If Yes, specify:	<u></u>	☐ If Yes, specify:	

This is applicable only for county commissions using PEDS. For more information, see PEDS Group Data Entry Presentation.

Ethnicity of Child (check all that apply):	Ethnicity of Guardian (check all that apply):
□ Alaska Native or American Indian > Asian □ Asian Indian □ Cambodian □ Chinese □ Filipino □ Japanese □ Korean □ Vietnamese □ Othe Asian □ Black/African > Hispanic/Latino □ Mexican, Mexican □ Puerto Rican □ Cuban	□ Alaska Native or American Indian > Asian □ Asian Indian □ Cambodian □ Chinese □ Filipino □ Japanese □ Korean □ Vietnamese □ Other Asian □ Bla > His □ Idatino  xican, Mexican-American, Chicano □ Rican □ Rican
☐ Central American ☐ Other Hispanic/Latino ➤ Pacific Islander	merican nic/Latino
☐ Native Hawaiian	Pacific
☐ Guamanian or Chamorro ☐ Samoan ☐ Other Pacific Islander	hamorro
☐ White ☐ Other: specify ☐ Unknown	Specify the <b>ethnicity</b> of the child and guardian. You may select multiple ethnicity categories.

What language does th	ne family speak most at	home? (check ONE box	):	
☐ Mostly English				ate other language below)
English and and other language	other language equally (ir	ndicate 🔲 Unknov	/n	
If language other than	,	Te does		
☐ Cantonese☐ Hmong	Assyrian Bosnian		oose the <b>lang</b> oken at home	uage most often by the family.
☐ Korean ☐ Spanish	Burmese Cebuano	☐ Hebrew ☐ Hindi	☐ Marshallese ☐ Mien	☐ Thai ☐ Tigrinya
☐ Tagalog (Pilipino)☐ Vietnamese☐	(Visayan)  Chaldean  Chamorro	Hungarian	☐ Mixteco ☐ Pashto ☐ Polish	☐ Toishanese ☐ Tongan
☐ Other (mark list below) ☐ Albanian	(Guamanian)  Chaozhou	ndonesian  Japanos	Portuguese	☐ Turkish☐ Ukrainian
Amharic (Ethiopian)	(Chaochow)  Croatian	If the fa	amily speaks E other language	•
☐ Arabic ☐ Armenian	☐ Dutch☐ Farsi (Persian)☐	or if the	ey speak mostl	у
	☐ French ☐ German		r language, inc ge in this sectio	



## Core Participant Outcome Questions Review of intake and follow-up format

The intake and follow-up interviews include several questions related to children's health, family functioning, and child development outcomes.

- Some questions are asked one time only on the intake and do not appear on the follow-up.
  - As a result, the follow-up is shorter in length.
- Some questions are asked only of mothers.
  - If the mother is not the respondent, mark "Don't know/Declined."
- Questions asked are dependent on child age (0-3 or 3-5 years).
  - The data collection form appears to skip numbers, but the numbering allows for consistency across both age versions.

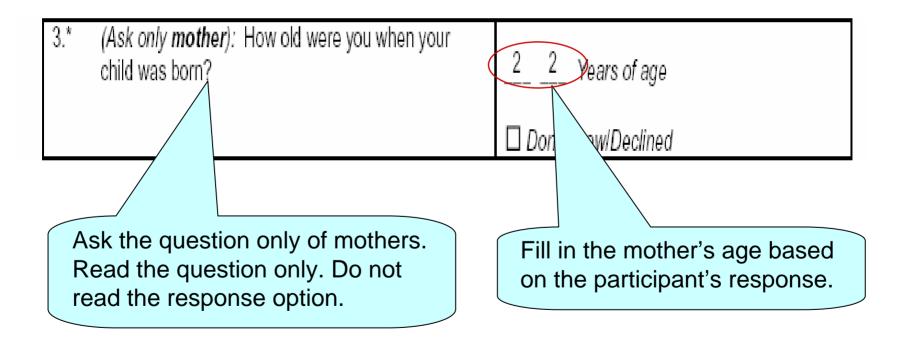
### Core Participant Intake Format of intake interview

- The intake interview must be administered verbally to a parents or guardian by program staff.
- Questions are designed for the interviewer to:
  - Read each question aloud and read aloud only those response options that are NOT italicized.
  - Select the appropriate categorical response(s) based on the participant's response to an open-ended question.
  - Fill in the blanks based on the participant's response to openended questions.

We'll take a look at some examples next.

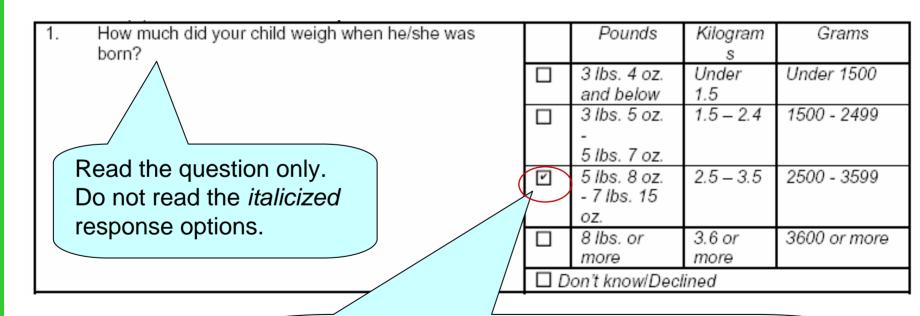
## Core Participant Intake Example question

Let's look at an example of an open-ended question where the interviewer will fill-in the blank.



## Core Participant Intake Example question

Let's look at an example where the interviewer will select the appropriate categorical response based on the participant's answer to an open-ended question.



Mark the response category that best fits the answer. For example, if the respondent answers "5 pounds, 10 ounces," mark this category.

#### Core participant intake Example question

Let's look at an example of a question where the interviewer will read aloud each response category.

11b. Has a doctor or other health, school district, or	☐ Mental retardation
regional center professional ever told you that your	☐ At risk
child has any of the other following disabilities or special needs? (Check all that apply.)	☐ Traumatic brain injury
special fleeds? (Check all triat apply.)	☐ Hearing impairment
	☐ Deafness
	☐ Visual impairment (including blindness)
	☐ Deaf-blindness
	☐ Speech or language impairment
	☐ Emotional disturbance
	☑ Autism
	☐ Specific learning disability
	☐ Orthopedic impairment
Read the question and each of the	☐ Other health impairment
•	☐ Multiple disabilities
response options. Check appropriate	□ No
box(es) based on participant's response.	☐ Don't know/Declined

## Core Participant Intake Summary of key outcomes and indicators

All children	Children 0-3 only	Children 3-5 only
Prenatal Care/Birth Outcomes  - Birth weight  - Smoke-free pregnancy	Prenatal Care/Birth Outcomes:  - Prenatal care	Child Health and Access to Care  - Dental care
Child Health and Access to Care  - Health insurance  - Regular provider/medical home  - Receipt of well-baby and well-child check-ups  - Developmental delays, disabilities, or special needs  Parenting Activities  - Sing songs  - Read/show books, tell stories  Smoking in the Home	<ul><li>Preterm births</li><li>Breastfeeding</li></ul>	Child Care

# Core Participant Intake Summary of elective outcomes and indicators

All children	Children 0-3 only	Children 3-5 only
Teen Pregnancy Child Health and Access to Care  - Receipt of developmental screenings Family Security  - Housing stability - Food insecurity - Poverty - Maternal education	Nurturing and Supportive Environment  - Maternal depression screening  Elective indicators are optional and selected by individual County Commissions.	Child Health and Access to Care  - Receipt of services for children with disabilities - Parents' evaluation of developmental status - Immunization status: parental assessment and immunization record - Dental insurance Kindergarten Transition Activities - Participation in school-linked transitional activities

# Core Participant Follow-up Summary of outcomes and indicators

All children	Children 0-3 only	Children 3-5 only
Child Health and Access to Care  - Health Insurance - Regular provider/medical home - Receipt of well-baby and well-child check-ups - Developmental delay/disabilities - Dental care Family Security - Housing stability* - Food insecurity* - Poverty* - Maternal education*		Child Health and Access to Care  - Receipt of services for children with disabilities* - Parents' evaluation of developmental status* - Immunization status: parental assessment and immunization record* - Dental insurance* Kindergarten Transition Activities  - Participation in school- linked transitional activities*

<sup>\*</sup> Indicates elective indicators

# Core Participant Intake Other helpful hints

If additional clarification is needed on a question, refer to the Intake and Follow-up Guide for definitions and options for rephrasing the question.

#### See example below:

11c.* Does your child currently have or has your child ever	☐ Yes—Currently
had an Individualized Family Service Plan (sometimes	☐ Yes—In the past, but not currently
called an "IFSP") or an Individualized Education Plan	□ No
(sometimes called an "IEP")?	☐ Don't know/Declined

#### From the intake guide:

**Question Clarification:** If parent/guardian doesn't know what an IEP or IFSP is, explain that it is a written plan for a child who has been diagnosed with a disability or other special needs that includes what special services the child should receive. IEPs and IFSPs can be initiated by a parent, parent advocate, school staff, or other child care or early care provider.

# Core Participant Intake Other helpful hints

If parent/guardian continues to have difficulty answering a question, select "Don't know/Declined" or refer to the Intake and Follow-Up Guide for help with clarifying a question.

#### See example below:

11a.	Has a doctor or other health, school district, or regional center professional ever told you that your child was developmentally delayed? A developmental delay means the child is somewhat slower physically or mentally than other children the same age.	☐ Yes ☐ No ☐ Don't know/Declined
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#### From the intake guide:

**Question Clarification:** If the respondent does not seem to understand the question, say: "Usually if a child has a problem like this, the doctor will tell you. If you haven't heard anything like this from your doctor, I will mark 'No' and we'll go to the next question."

#### Core Participant Intake Summary

- A signed consent must be obtained from the participant's guardian before conducting the intake interview.
- Intakes should be conducted within the first 6 weeks of service delivery.
- Follow-ups are conducted after every 6 months of service delivery.
- Use the intake or follow-up form that is appropriate for the child's current age.
- Use the intake and follow-up forms customized for your County Commission.
- A copy of the Intake and Follow-up Guide can be found at www.first5eval.com